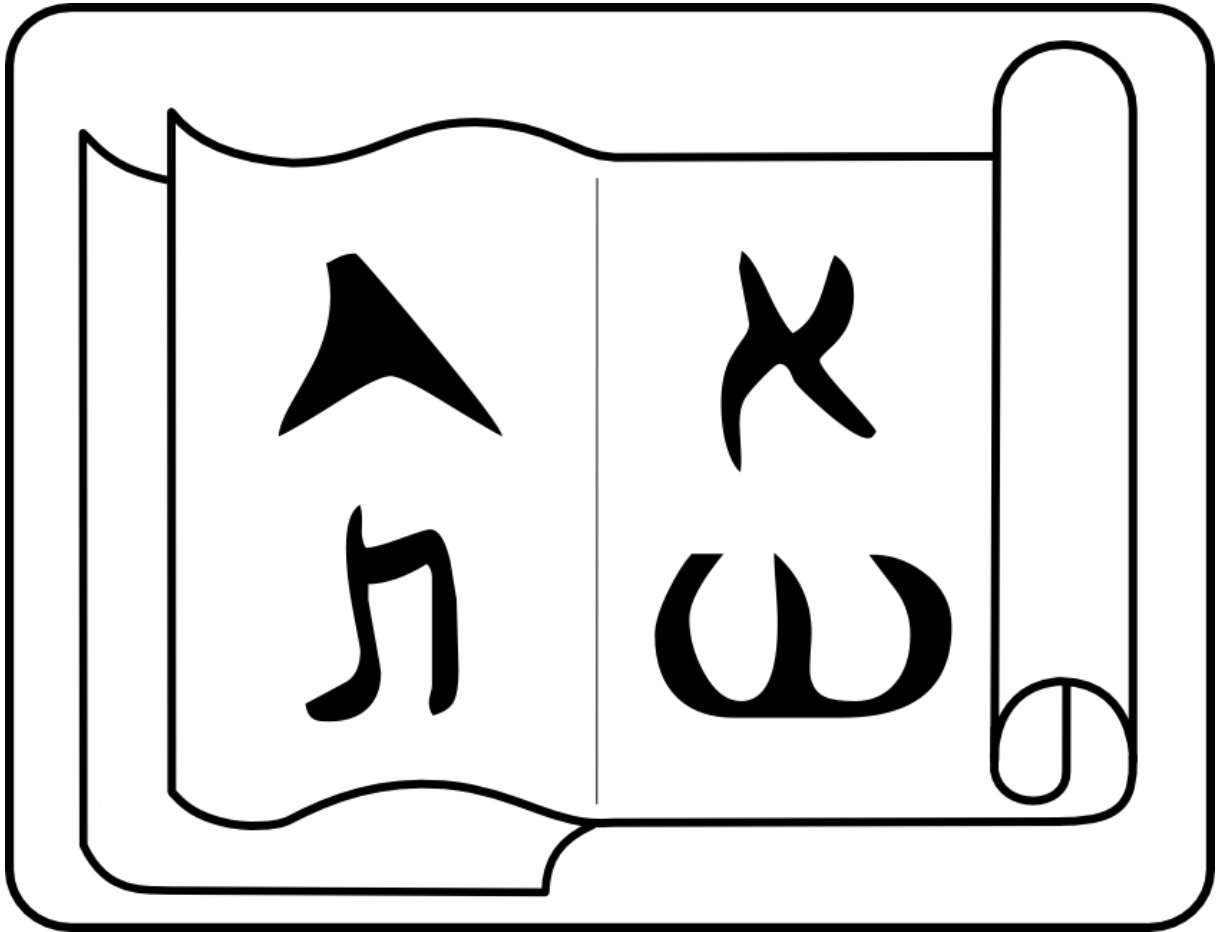
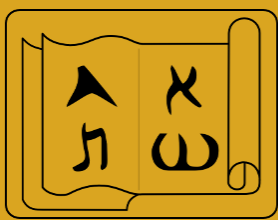


# *Concordant*



*Scripture Study*



## INTRODUCTION

for using the

several Standard Levels  
of the vocabulary

of the so-called  
Greek New Testament

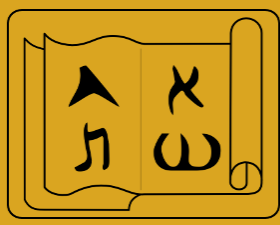
in the

Interlinear Scripture Analyzer  
(ISA)

resp. inside the

Interlinear-PDF-Files

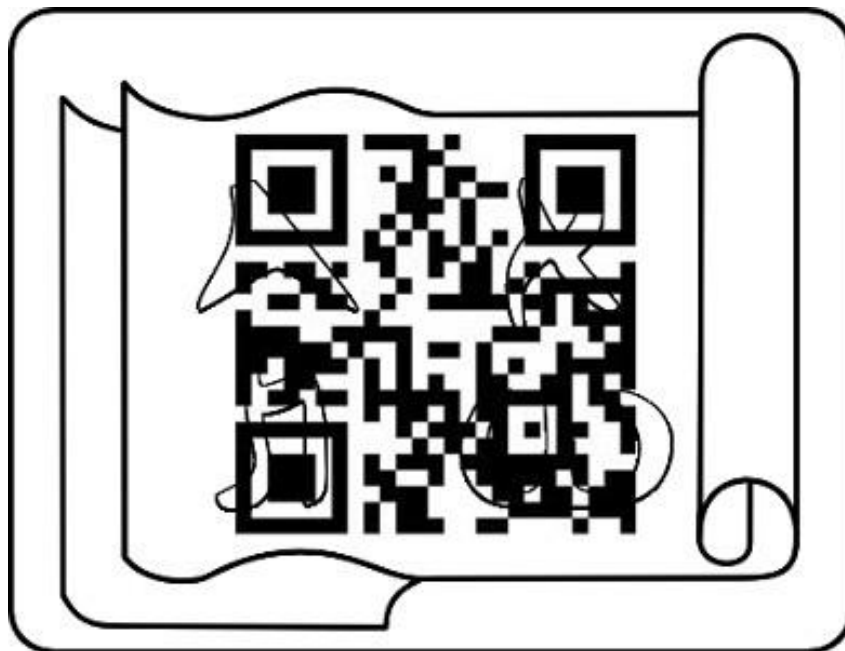
created with ISA

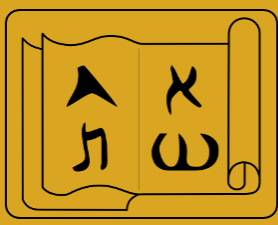


# Concordant Scripture Study

[c-s-s.website](http://c-s-s.website)

For further information go to  
*[c-s-s.website](http://c-s-s.website)*





# Concordant Scripture Study

c-s-s.website

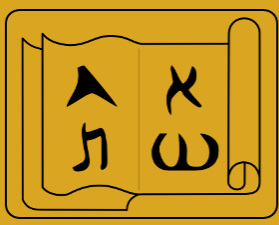
The concordant translation principle demands classifying the whole vocabulary of the Sacred Text into its elements, that is, into its smallest parts. We can illustrate this by imagining a word as a branch of a tree. Every tree consists of a root (the various letters out of which each word is composed of), a stem (the word element, this is the smallest meaningful language unit [morpheme], which all members of the same word family have in common) and the treetop, comprising all its upper branches (the different words, which on their part are building groups again, so to speak main boughs, with closer collective meaning).

In our Standard-Level\_2 (std-2.en) we give the English equivalents of the Greek word elements, the basic meanings of the several word families, in accord with the stem of our word-tree. In Standard-Level\_1/1b (std-1/1b.en) we show the specific meaning of each Greek word (lemma or dictionary form), concerning its etymological definition in CAPITAL LETTERS. Further shadings in meaning because of contextual usage we show as variants in ordinary small letters. This corresponds to the upper branches of our tree. Std-1b differs merely in a distinctive consideration of the case system of some words, especially pronouns. This is done in such a way, that the different cases are grouped together, making the specific study of these words easier. A further aspect of our English equivalents of every Greek word is that they mirror, as far as possible, the structure of the Greek words, in accord with the laws of

## WORD BUILDING

As we explained above, words consist of elements and most words are built up by adding another element to the stem. Some elements are words by themselves (especially prepositions), some are found in compounds only, and others have a specific altering task. Some elements are placed before the stem (prefix), others behind (suffix). Particularly suffixes have clearly defined modifying characteristics, which are important to understand the real sense of the word. In fact, we can find this grammatical feature in English also. Regarding nouns we find the five principal aspects of any action presented by several annexes to the same stem: We may speak of an action as actually in progress, ACTing. We may refer to the agent, ACTor. We may speak of it in the abstract, ACTion. We may register its results, as a fACT (in Greek: ACT-effect). Or we may point out where it takes place, fACTory (in Greek: ACT-place).

In order to show these significant distinctions, the various suffixes of the Greek words are considered in our Standard-Levels\_1, as is shown in the following tables of the different word groups of nouns, adjectives, verbs and adverbs.

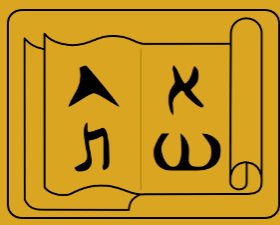


# Concordant Scripture Study

c-s-s.website

May God use this introduction to the principles of word-building of ancient Greek for a better understanding of His glorious Word, for the laud of His glory and for the blessing of His beloved saints.

grf



# Concordant Scripture Study

c-s-s.website

## Suffixes of Nouns

GREEK	ENGLISH
-ΜΑ (-ΜΗ)	-effect ( _effect)
-CIC -MOC	-ing
-ΙΑ -ΟΤΗC -ΥΤΗC	-ness -ity -ion -ship -hood <i>-ing</i> -dom -ery -ment -ence/-ance -ledge -itude
-CYNH	-TOGETHERness ( <i>accompaniments</i> )
-ΤΗC/-ΤΙC <sup>(f)</sup> /(-ΤΑC) -ΓΟC -ΕΥC	-er/-[i]or/- <u>(or)ess</u> -ite -ist -ler/-lor
-ΤΡΟΝ -ΤΗΡ ΙΟΝ	-place <i>-instrument</i> <i>-medium</i>
-ΙΟΝ*	- <i>diminutive</i> -let/-et -kin <i>little-</i>
-ΚΟΝΤ-	-ty
-ΚΟCΤ-	-tieth
*) Not in every case diminutive.	



# Concordant Scripture Study

c-s-s.website

## Suffixes of Adjectives

GREEK	ENGLISH
<b>-OC*/ -ON*</b>	<i>descriptive</i>
<b>-IKOC/ -IKON</b>	-ic -aic -ish
<b>-TOC/ -TON</b>	-ible/ -able -ed/[e]n (2 <sup>nd</sup> participle) -ing  -th
<b>-IOC*/ -ION*</b>	-ian -ean -an -en
<b>-ΠΛΑCI-</b>	-fold
<b>-ΚΟCΙΟ-</b>	-hundred
*) <i>Nouns also.</i>	

Comparative*	
GREEK	ENGLISH
<b>-ΤΕΡ-OC/-Δ/-ON -ΙΩΝ<sup>1</sup></b>	-more -er
- ?	- <i>more</i> - <i>er</i>
Superlative*	
<b>-ΤΑΤ-OC/-Η,-Δ/-ON -ΙCΤ-OC/-Η,-Δ/-ON -ΙCΤΑΝ</b>	-most -est
- ?	- <i>most</i> - <i>est</i>
*) <i>Nouns &amp; Adverbs also.</i> 1) <i>Not in every case comparative.</i> ? = <i>irregular</i>	



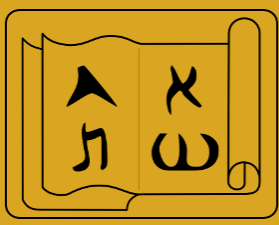
# Concordant Scripture Study

c-s-s.website

## Suffixes of Verbs

GREEK	ENGLISH
-Ω -ΜΙ	I-AM—ING
Causative	
-ΟΩ -ΥΝΩ -ΔΙΝΩ	- <u>cause</u> -ify -en -th de- al- en-
Factitive	
-ΙΖΩ  (-ΔΖΩ) (-ΕΖΩ) (-ΗΖΩ)	- <u>make</u> -ize  ( _make) ( _ize)
Be (or Practise)	
-ΕΥΩ  (-ΕΩ) (-ΔΩ) (-ΥΩ)	-be  ( _be)





# Concordant Scripture Study

c-s-s.website

## Suffixes of Adverbs

GREEK	ENGLISH
-ΩC	-AS -ly
-ΘΕΝ	-PLACE
-ΔΙΚΙC	-times